

LITERACY

Students will continue to develop and extend their reading and writing skills by:

- Reading various stories, articles and poems
- Being read to
- Reading for information so that they can discuss and write about it to share with others.

There will be a continued emphasis on school wide writing. Students will be given opportunities to write on a variety of topics and experiences using different writing processes. Many of these themes will be linked to our Akoranga study of Migration and Movement.

TE REO ME TIKANGA

Students will continue to develop and learn their mihi, confidently using these during assemblies and powhiri. A big focus on Whanaungatanga, what does this look like at Porirua East School as well as the use of language structures in classrooms.

Matua Todd will continue to work with the senior students in Kapa Haka and Mrs Mahupuku will further work with the junior students for Kapa Haka.

Matariki will be a major focus in which Whanau and the wider community will be part of our learning and celebrations.

THE ARTS

Students will continue to develop their practical skills in visual art.

Students will be exploring the use of different mediums to create their artworks. An important part of our art this term is the completion of our Pou for our Te Mahi Mari project. All students are taking part in a range of art lessons with local artist Margaret Tolland.

Mrs Scott will continue to develop music making skills across the school. She will also be holding lunchtime music sessions for senior students to learn the guitar. This term we have a show called Plant a Seed for our year 1-3 students as well as a whole school performance called "Bigger, Better, Brighter".

AKORANGA

The theme in Term 2 is 'Migration and Movement' and how it impacts people, places and the environment.

The Year 1 and 2 children will be investigating - why people move to different places and what it would be like to live in different places.

Year 3 and 4 children will reflect on the consequences of migration.

The Year 5 and 6 children will also investigate migration, but extend this to the migration of Early Polynesian and British migrants to New Zealand and the continuing influence of this. Integrated into this Akoranga context will be what navigation tools were available (e.g. sun, moon, stars, ocean currents) and how they were used.

In week 5 the whole school will go to Te Papa and take part in an Education Programme about the early arrival of people to New Zealand.

TERM 2 2022



HEALTH & PHYSICAL EDUCATION

This term our focus is developing large ball skills. Students will be developing these through a range of games and activities. On the 27th May, students will participate in the School Cross Country. Senior students will have the opportunity to compete in the Cluster Cross Country on the 1st June. On the 29th June, 2 teams of players will compete in the Cluster Netball competition.

In Weeks 1-4 all students will develop important skills to enhance relationships. They will explore key concepts such as; respect, feelings and needs, and Whanaungatanga. In week 3, we get a special visit from Harold the Giraffe from Life Education with a focus on Well-being and Relationships.

MATHEMATICS

Our learning at the start of term 2 will be Fractions. Students will be solving a wide range of problems about fractions. Our more senior classes will also be working with decimals and percentages. Later in the term we will be investigating statistics and probability. Students will discuss how likely it is that something is to happen and develop the language around this; likely, unlikely, possible, probable, impossible, certain etc.

The focus for our learning in Maths is for all students to become critical thinkers who can articulate and model their thinking.